

# Longstanding Effect and Outcome Differences of Palatal Plate and Oral Screen Training on Stroke-Related Dysphagia

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**Abstract:** *Aim:* This study aimed at evaluating (1) if the oral training effect on stroke related dysphagia differs between two different oral appliances, a palatal plate (PP) and an oral screen (OS), and (2) if the training effect remains at a late follow-up.

*Methods:* We included patients with stroke-related dysphagia at two different time periods: the first group of 12 patients studied in 1997- 2 002 had to train with a PP, the other one of 14 patients studied in 2003-2008 had to train with an OS. All patients were evaluated by a swallowing capacity test (SCT), and by a self-assessed visual analogue scale (VAS) of water swallowing capacity at entry of the study, after 13 weeks of training, and at a late follow-up.

*Results:* At end of treatment the SCT had normalized in 33% of PP patients and in 71% of OS patients. There was a significant SCT improvement difference between the PP and OS groups in the period from baseline to late follow-up ( $p < 0.002$ ) in favor of the OS group. VAS as tested at baseline and at end of treatment did not differ significantly between the two groups. Training with PP and with OS produced remaining improvement of SCT and of VAS as assessed at a late follow-up.

*Conclusion:* The outcome of OS training on SCT in patients with stroke-related dysphagia seems to be superior to PP training. The improvement as assessed with VAS did not differ between the two groups. Training with PP or OS gives a longstanding improvement of SCT and VAS.

**Keywords:** Dysphagia, oral screen, palatal plate, sensorimotor stimulation, stroke, swallowing capacity, VAS.

## BACKGROUND

Swallowing problems following acute stroke are claimed to be present in about half of patients on admission [1-3].

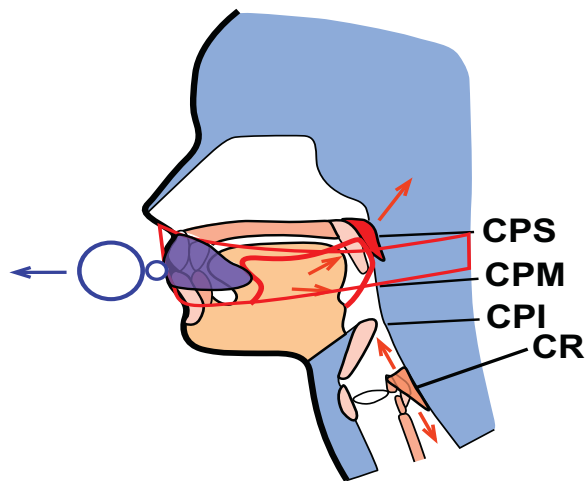
Most stroke-related dysphagia problems during meals, e.g. aspiration, cough, drooling, food leakage, leakage through the nose, long meal times, and retention of food in the mouth, resolve over the first 7 days in one third of patients [4-6]. After one month, remaining dysphagia of around 10% is regarded to be more or less of chronic character [7, 8]. In addition to so called compensatory techniques [9-13], dysphagia has been treated by oropharyngeal sensorimotor stimulation using oral appliances, such as a palatal plate (PP) [14] with improvement of dysphagia in 59% [15], or as an oral screen (OS) [16] with improvement in 97% and with normalization in 63% [17]. Swallowing depends on a complicated interplay of sensory and motor functions involving a large number of muscle groups that has to achieve a proper balance. The PP and OS training appliances are aimed at triggering the four different sensory cranial nerves (V, VII, IX and X) of oropharynx involved in deglutition. Through the afferent paths the signals will be sent to the swallowing

center in the brainstem and further on to the efferent motor paths of the five motor cranial nerves (V, VII, IX, X and XII) in order to rehabilitate patients afflicted with dysphagia after stroke [14-20].

The PP is designed to passive stimulate oropharyngeal tactile receptors and to actively and passively stimulate the buccinator mechanism, thus creating a negative intraoral pressure and initiating a swallowing reflex. The PP also elicits a constant search for unfamiliar objects by the tongue. It improves the contact between tongue and palate, raises the tip of the tongue, helps the tongue to contract upward and backward, activates the levator anguli oris muscles (VII), the zygomaticus minor and major muscles, and the buccinator muscles, thus indirectly improving oropharyngeal swallowing [10, 14, 25]. PP was the first to be applied to sensorimotor training in dysphagia studies [14, 15]; the OS device has more recently been introduced [16, 17, 21]. The OS training (Fig. 1) stimulates oropharyngeal tactile receptors and motor function in order to create lip closure and to raise activity of the buccinator mechanism [14, 15, 21-24] supplied by facial nerves (VII), pharyngeal plexus including glossopharyngeal nerves (IX) and vagal nerves (X). When pulling the OS (Fig. 1), the intraoral mucous membranes supplied by trigeminal nerves (V) will be stimulated, and will trigger the entire natural activity chain from the lips to the pharynx. Tonus of the oral floor muscles (V, XII) increases, in turn causing tongue retraction (XII), in turn stimulating sensory parts of the anterior faucial arcs

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(IX), and soft palate (V, VII and X) [26]. The stylohyoid muscles and the posterior part of the digastric muscles (VII) are also activated. All these activities are prerequisites of attaining a negative intraoral pressure and of initiating a swallowing reflex [14, 17, 20].



**Fig. (1). OS training.** The buccinator mechanism (marked with a line) involves m. orbicularis oris, m. buccinator, m. constrictor pharyngeus superior (CPS), m. constrictor pharyngeus middle (CPM); m. constrictor pharyngeus inferior (CPI); m. cricopharyngeus (CR) = upper esophageal sphincter. The OS is placed predentally and stimulates the sensory input by touching the intra-oral membranes (V). When pulling the oral screen and pressing the lips (VII) the entire buccinator mechanism will be activated (VII, IX, X), tonus and contraction of the bottom of the mouth increase (V, XII) and act as a valve mechanism, thereby enhancing the intra-oral negative pressure. That in turn activates tongue retraction (XII), which in turn stimulates the sensory part of the anterior faucial arcs (IX), the soft palate (V, VII, X), and the intra-oral mucous membranes (V). Finally the stylohyoid and the digastric posterior muscles (VII) are activated.

Any comparison between the PP and OS modalities has not been performed before. Furthermore, it is unknown whether the different training modalities have remaining therapeutic effect. The aim of the current study was therefore to evaluate (1) if improvement of objective and subjective swallowing capacity differs between the PP and OS training methods in patients with stroke-related dysphagia, and (2) if any improving effect on objective and subjective swallowing capacity remains at a late follow-up. Fig. (1) designed by the authors MH.

## METHODS

### Study Design

This study on two groups of patients with stroke-related dysphagia comprises evaluation of a 13-week training effect of PP in the period 1997-2002, and of OS in the period 2003-2008. The training effect was assessed with the water swallowing capacity test (SCT) and with a self-assessed scoring test (VAS) of water swallowing capacity before and after 13 weeks of training at home, and at a late follow-up. In addition, the study included a comparison of training effect between OS patients treated early and late after stroke occurrence. The tests were evaluated by one of the authors (MH) at entry of the study and at late follow-up, and by a

trained assistant after end of treatment. All data were blinded and sent to a statistical research centre.

### Study Population

All 172 patients with a history of stroke-related dysphagia, as assessed by physicians in a stroke ward or by general practitioners, were referred to a swallowing treatment centre from 1997 to 2008. Inclusion criteria for this study were patients suffering from their first-ever stroke and a diagnosis of dysphagia according to referring physicians. Exclusion criteria were neurological diseases other than stroke, and inability to cooperate due to dementia. Of all patients referred to the swallowing treatment centre, two patients had other neurological diseases (amyotrophic lateral sclerosis, Huntington disease). Forty-one did not agree to study participation, and 50 patients died before attending the clinic. All remaining 79 patients agreed to participate and were initially enrolled. The following patients could not complete the study: 28 suffered a new stroke, 12 became unable to cooperate, and 13 died (4 due to another stroke, 9 due to cancer). Of the remaining 26 patients who signed a consent participation form, 12 patients (median age 69 years, range 46-82, 2 women and 10 men) were enrolled during the first time period and had to train with a PP, and 14 patients (median age 69 years, range 55-81, 7 women and 7 men) were enrolled during the second time period and had to train with an OS.

Oral sensorimotor training lasted for 13 weeks. Patients in the PP group started training at a median of 20 months (range 1-69) after stroke. In the OS group, 7 patients started training within 3 weeks after stroke and 7 patients began training on average 12 months (range 1-108) after stroke. During the pre-trial period, all patients had been given advice about optimal positioning during meals, adapted diet, and strict oral hygiene.

Cortical lesions were found on the left side in 14 patients (9/12 in the PP group), on the right side in 7 patients (1/12 in the PP group), and in the cerebellum in one patient (1/14 in the OS group). Bleeding was found in two patients from each group (one on each side in the PP group; one on the left cortical side and one in the brainstem in the OS group). Central facial paresis was found in 13 patients (5/12 in the PP group). Five patients had a history of aspiration pneumonia (4/12 in the PP group).

The long-term follow-up was performed on average 22 months (range 4-62) after completion of training in the PP group, and on average 13 months (range 5-21) after completion of training in the OS group.

### Training Design

Training included a 13-week period at home in both groups. The PP group had an individual adjusted PP inserted in the upper jaw 3 times per day for 10-30 minutes before eating [15]. In the OS group, a standardized OS was inserted behind closed lips [17] for 5-10 s, 3 times per session before eating, 3 times daily. Verbal, practical, and written instructions about the training were given to the patients, relatives, or care assistants. The patient, family member, or assistant registered each training session at home in a training diary. Training compliance was supervised and the diary was checked up on at a speech and swallowing centre

every three weeks during the entire training period. At these four check-up events, SCT and VAS were performed. All patients in the PP and OS groups attended all four check-up events during the training period.

### Palatal Plate (PP) Training

The PP was composed of thin acrylic material with a metallic arrow running around the vestibular upper margins on which four vestibular small acrylic plates (“bumpers”) were attached [14, 15]. These bumpers were supplied with stainless steel knobs aimed at passive stimulation of the upper lip and the buccinator mechanism [14, 15, 22-24]. For stimulation of the tip of the tongue, a mobile cube of stainless steel was attached to a dento-alveolar arch placed across the plate behind the incisors, in line with the canine teeth. For tongue base stimulation, a velar arch provided with three small pointed convexities in the midline and laterally, was placed on the plate close to the A-line (the border between the soft and hard palates). Six of the stroke patients had a maxillary denture of which a duplicate was fabricated. On this duplicate, stimulators were attached in order to function identical to an ordinary PP. Training with the PP plate inserted in the upper jaw during at least 10-30 minutes required the following exercises repeated three times, and three times a day before eating:

1. Stretching the upper lip caudally and holding it for one second.
2. Stretching the lips as far as possible in the ‘ee’ position and alternatively rounding the lips as tightly as possible.
3. Pulling the lips as far as possible alternately to the left and right side and holding each position for one second.
4. Elevating the tongue with an open mouth to reach the mobile cube, and moving it laterally, forward, and backward, as fast as possible.
5. Stretching the tongue laterally and upward against the vestibular stimulators, and licking the metallic knobs toward the middle line, thereafter repeating the same movements on the other side.
6. Opening the mouth and pushing the tongue against the front steel wire as hard as possible and holding this position for one second.
7. Pulling the tongue base backward against the back wire and holding this position for one second.
8. Trying to gargle as hard as possible.
9. Opening the mouth and pronouncing ‘k’ as hard as possible with short pauses in between.

### Oral Screen (OS) Training

The standardized OS is made of acrylic and supplied with a pulling loop. During training, the screen was inserted prementally behind closed lips and the patient had to sit in a chair or in the bed with the body in a strictly upright position, with support for the head. The patient had to hold the screen against the horizontal gradually increasing pulling pressure for 5-10 s while trying to resist the force by tightening the lips and pressing the head backward against a

head rest [16, 17, 21]. The exercise was performed 3 times per session before eating, 3 times daily.

If the patient was unable to hold the oral screen, relatives or care assistants were instructed to assist with the traction at right angles to the patient’s mouth.

### SCT

The patient was instructed to sit upright and to swallow a glass of 150 ml water as quickly as possible without pausing [27, 28]. The time was recorded from onset of drinking until the last swallowing was completed. Remaining water in the glass was measured. When the patients could not swallow anything at all, or got an initial wrong-way swallowing, the SCT was graded as zero. The swallowing capacity was calculated as the amount of swallowed water (ml) divided by time (s). A swallowing capacity index of 10 ml/sec is regarded as the lower limit of normal [27, 28].

### VAS

The patient’s self-assessed ability to swallow water at the SCT-test was scored from 0-100 mm on a VAS, where 0 is normal and 100 is total inability.

### Statistics

Professional statisticians and a data manager from a clinical research center were involved from the outset in planning the PP study design, and later on the OS study design, according to good clinical practice (GCP), by use of a database to consolidate and analyze all collected data according to an initial protocol. Wilcoxon’s signed rank test was used for comparison of data within groups and the Mann Whitney U-test was used for comparison of data between groups. A p-value < 0.05 was considered significant.

### Ethical Consideration

The local Ethics Committee for Human Research approved the study (Dnr 2004: M-435).

### RESULTS

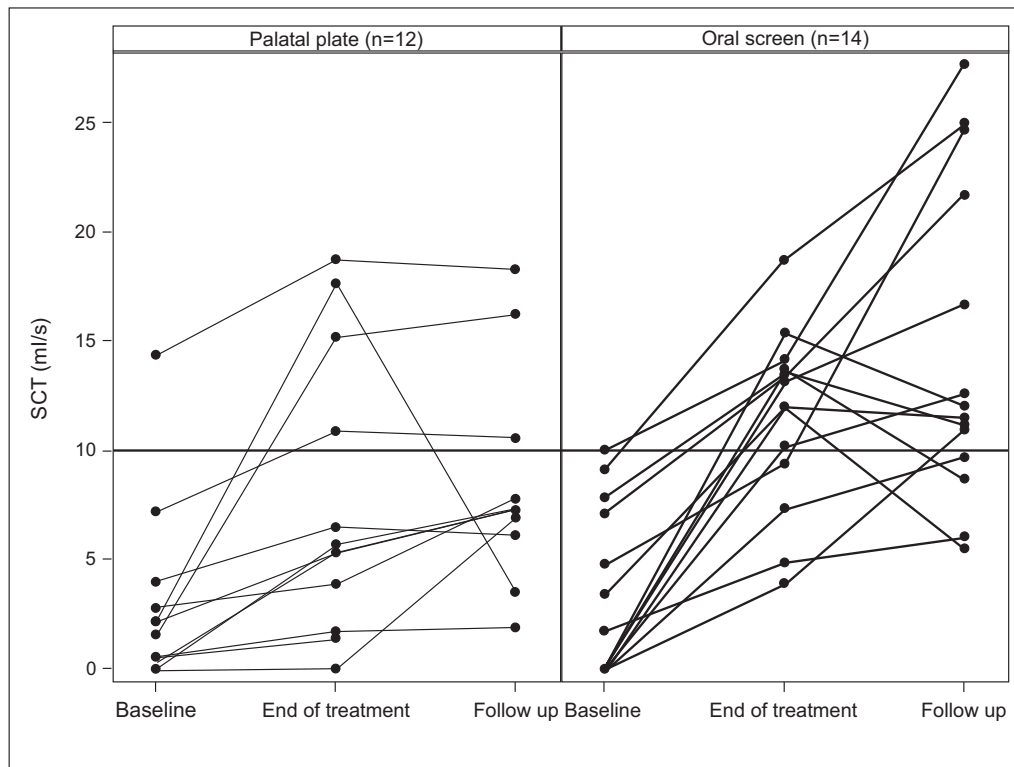
All patients had either a pathological SCT or a high VAS score at baseline: pathological SCT was found in 92% of PP patients and 93% of OS patients (Table 1, Fig. 2); pathological VAS was 100% in the both groups (Table 2, Fig. 3). After end of treatment, 33% of PP patients and 71% of OS patients got a normalized SCT (Table 1, Fig. 2). There was a significant SCT improvement difference between the PP and OS groups in the period from baseline to late follow-up in favor of the OS group (Table 1). Median SCT did not change significantly from the end of training to late follow-up in the PP group (5.6 to 7.3 ml/s; Table 1) nor in the OS group (12.6 to 11.8 ml/s; Table 1).

Patients’ self-assessed ability to swallow water according to VAS was significantly improved after training in the PP group and in the OS group; Table 2, Fig. 3). The change of improvement according to VAS between baseline and end of training did not differ significantly between the OS and PP groups (Table 2). VAS improvement between end of training and late follow-up was significantly pronounced in the OS group but not in the PP group (Table 2). However, any significant difference of VAS between the two groups was not found (Table 2).

**Table 1. Swallowing Capacity Test (SCT)**

Treatment Group	PP (n = 12) Median SCT (Range)	p-Value	OS (n = 14) Median SCT (Range)	p-Value	Difference Between PP and OS p-Value
Baseline	1.9 (0.0-14.4)		0.9 (0.0-10.0)		< 0.784
End of treatment	5.6 (0.0-18.8)		12.6 (4.0-18.8)		< 0.106
Follow-up	7.3 (1.9-18.3)		11.8 (5.5-27.7)		< 0.02
Change in SCT from baseline to end of treatment	3.4 (0.0-15.4)	< 0.001	8.0 (3.1-15.4)	< 0.001	< 0.02
Change in SCT from baseline to follow-up	5.0 (1.3-14.7)	< 0.001	11.6 (4.1-19.9)	< 0.001	< 0.002
Change in SCT from end of treatment to follow-up	1.1 (-14.1-7.0)	< 0.276	2.4 (-6.5-15.3)	< 0.153	< 0.434

Median SCT (ml/s) and ranges in the palatal plate (PP) and oral screen (OS) groups before treatment (baseline), at end of treatment, and at follow-up, changes in SCT between the three occasions, and improvement difference between the PP and OS groups. Statistical differences (p-value) within (Wilcoxon's signed rank test) and between (Mann Whitney U-test) the PP and OS groups, Diff = difference, = decrease.



**Fig. (2). Individual values on the swallowing capacity test (SCT).** Individual values on the SCT (ml/sec) at baseline, end of treatment, and follow-up in stroke patients treated with a palatal plate (left) or with an oral screen (right).

When the OS group was separated according to duration of dysphagia from stroke attack to start of training, there was no difference in training results of SCT or VAS between the "Early" versus "Late" groups (Tables 3 and 4, Figs. 4, 5). Both OS groups showed a significant improvement of SCT and of VAS after end of treatment (Tables 3 and 4). No further improvement of SCT and of VAS was seen in the period from end of treatment to follow-up in the "Early" group, but on the other hand this was found with SCT in the "Late" group (Tables 3 and 4, Figs. 4, 5). At late follow-up SCT was normalized in all patients in the "Late" group, but only in 43% in the "Early" group (Table 3 and Fig. 4). This is also apparent in the individual values of SCT and VAS in the "Early" and "Late" OS groups (Figs. 4, 5).

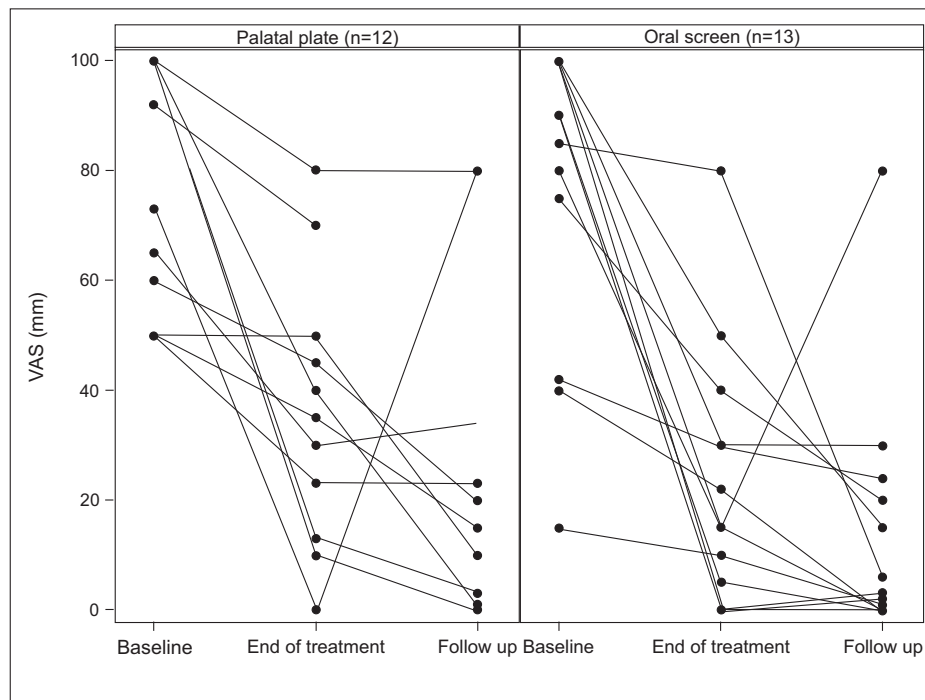
## DISCUSSION

Oral sensorimotor training with an OS was found to be significantly more successful than with a PP in improving swallowing capacity in patients with stroke-related dysphagia. The objective difference in training efficacy obtained between PP and OS may well depend on difference in triggering strength of the oropharyngeal sensorimotor system. The PP will improve function and strength in 58 muscles supplied by five different double-sided cranial nerves, and so will the OS as well. The difference between the two modalities is that the PP triggers muscles one by one [14, 15] whereas the OS triggers the entire natural chain of neuromuscular activity, that is the same as that initiating a swallow [16, 17] (Fig. 1). In contrast to an OS, a PP

**Table 2. Visual Analogue Scale (VAS)**

Treatment Group	PP (n = 12) Median VAS (Range)	p-Value	OS (n = 14) Median VAS (Range)	p-Value	Difference Between PP and OS p-Value
Baseline	83 (50-100)		90 (15-100)		< 0.987
End of treatment	33 (0-80)		15 (0-80)		< 0.146
Follow-up	15 (0-80)		2 (0-30)		< 0.063
Change in VAS from baseline to end of treatment	-31 (-90-0)	< 0.001	-65 (-100-- 5)	< 0.001	< 0.428
Change in VAS from baseline to follow-up	-40 (-100-7)	< 0.002	-80 (-100--12)	< 0.001	< 0.383
Change in VAS from end of treatment to follow-up	-10 (-40-80)	< 0.152	-6 (-74-3)	< 0.01	< 0.875

VAS (mm) in the palatal plate (PP) and oral screen (OS) groups before treatment (baseline), at end of treatment, and at follow-up, changes in median VAS between the different test occasions, and improvement differences between the PP and OS groups. Statistical differences (p-value) within (Wilcoxon’s signed rank test) and between (Mann Whitney U-test) the PP and OS groups, Diff = difference, -= decrease.



**Fig. (3). Individual values on the visual analogue scale (VAS).** Individual values on the VAS (0 mm = normal; 100 = severe disability) at baseline, end of treatment, and follow-up in stroke patients treated with a palatal plate (left) or with an oral screen (right).

stimulates the buccinator mechanism passively. Active training of striated muscles is superior to passive training for improvement of muscle strength. The PP training was predominantly of passive character [14, 15] whereas the OS-training was entirely active [16, 17]. However, the subjective improvement did not differ significantly between the PP and OS training modalities.

OS training has even other advantages over PP training; an OS training session takes less than one minute and is less complicated than a PP training session requiring approximately half an hour to perform; individual fabrication of a PP presupposes access to a specialized dentist and a specialized dental technician. In contrast, a standardized OS can easily be delivered from a dental company and can easily be applied by various therapists for instance speech therapists, physiotherapists, and occupational therapists. In addition, the total cost for OS training is about 1/25<sup>th</sup> that of PP training.

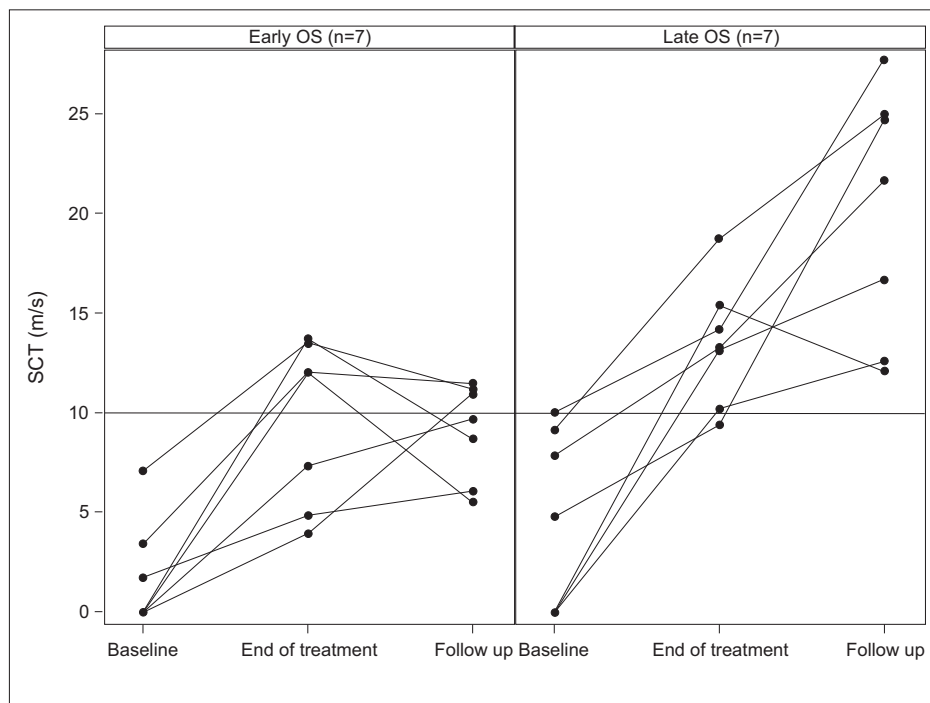
To our knowledge, studies have not yet been performed to determine if the training effect on post-stroke dysphagia can be maintained for a prolonged period of time. One of the reasons for the lack of late follow-up may be the difficulty in obtaining enough study patients, since the survival rate after stroke is rather low [29]. Dropout due to death in our study was approximately 50%, which is similar to survival rates reported elsewhere [29]. Of the originally referred stroke afflicted dysphagia patients, only one-fifth were available for late follow-up, with losses due to death or repeat stroke.

The PP and the OS groups were indeed examined at two separate time periods. From start of the study the OS device was not available that precluded randomization of patients in the two groups. When the cheaper and more easily OS-training method was started in our clinic, PP training was precluded on ethical and economical grounds. It can be claimed that the two groups may have differed in some important ways thus preventing impartial evaluation.

**Table 3. Swallowing Capacity Test (SCT) in the “Early” and “Late” OS Groups**

Oral Screen (OS) Treatment	Early (n = 7) Median SCT (Range)	p-value	% Normal SCT	Late (n = 7) Median SCT (Range)	p-Value	% Normal SCT
Baseline	0.0 (0.0-7.1)		0%	4.8 (0.0-10.0)		14%
End of treatment	12.0 (4.0 -13.8)		57%	13.3 (9.4-18.8)		86%
Follow-up	9.7 (5.5-11.5)		43%	21.7 (12.1-27.7)		100%
Change in SCT from baseline to end of treatment	7.4 (3.1-13.8)	< 0.02		9.6 (4.2-15.4)	< 0.02	
Change in SCT from baseline to follow-up	8.1(4.1-11.0)	< 0.02		15.9 (12.1-19.9)	< 0.02	
Change in SCT from end of treatment to follow-up	-0.6 (-6.5-7.0)	< 0.81		6.3 (-3.3-15.3)	< 0.05	

Median SCT (ml/s) values and ranges in the “Early” and “Late” treated OS groups, the percentage of patients with normal SCT before treatment (baseline), at end of treatment, and at follow-up, and median changes of SCT between the three examination periods (Wilcoxon’s signed rank test).-= decrease.



**Fig. (4). Individual values on the swallowing capacity test (SCT) in the “Early” and “Late” OS group.** Individual values of SCT (ml/s) at baseline, end of treatment, and follow-up in patients treated with an oral screen either “Early” (left) or “Late” (right) after stroke.

However, several objections were addressed at entry of the OS-study. The PP and OS groups had the same training length of 13-weeks. SCT and VAS were identically performed before start and after end of treatment. The two investigators were the same throughout all investigations. The PP and OS training started always at home, never in the hospital. The objective and subjective swallowing capacity did not differ at baseline between the PP and OS patients. However, the length of the period between end of treatment and late follow-up differed slightly between the groups but did not have any influence on longstanding training effect. Training compliance was optimal in both groups and could reasonably not have had any influence on the difference of training results. A possible confounding factor is that the median length of the time period between stroke attack and start of training was several months longer in the PP group than in the OS group. Most patients started the study with an almost complete inability to swallow water, even if a very

long time had elapsed since the stroke. It was not any difference in training outcome between the OS group with a short and the OS group with a long time between stroke event and entry to the study. It is therefore very unlikely that spontaneous remission of swallowing capacity had taken place before the start of training.

## CONCLUSION

The outcome of OS training on SCT in patients with stroke-related dysphagia seems to be superior to PP training. The improvement as assessed with VAS did not differ between the two groups. Training with PP or OS gives a longstanding improvement of SCT and VAS.

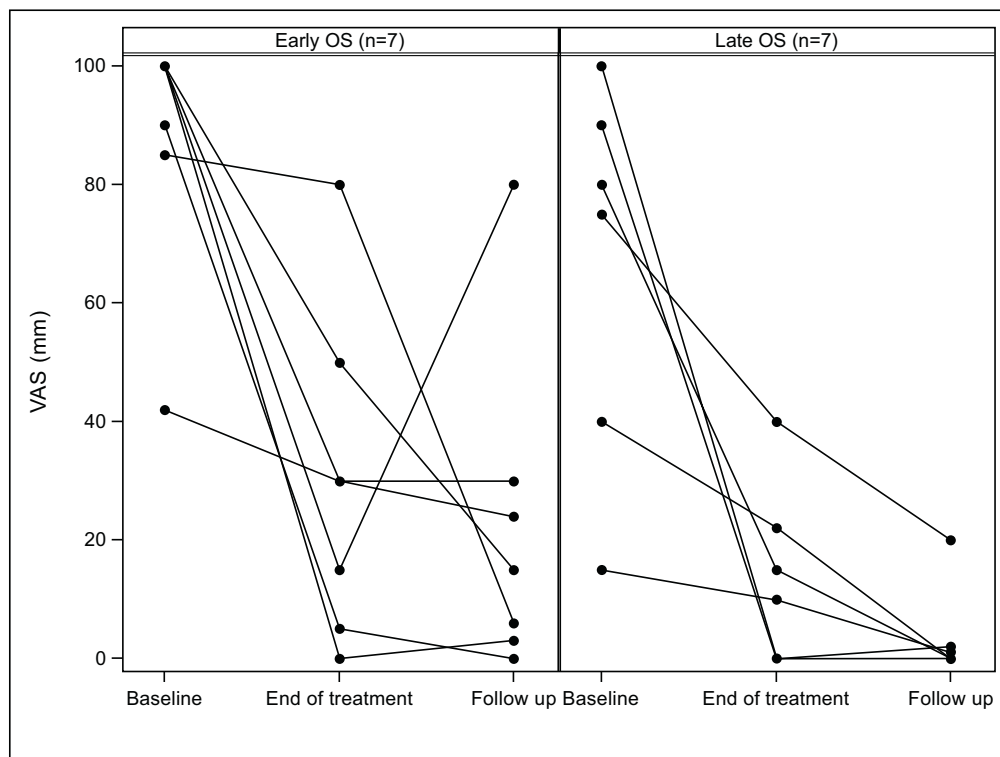
## CONFLICT OF INTEREST

The authors report no conflict of interest. The authors alone are responsible for the content and writing of the paper.

**Table 4. Visual Analogue Scale (VAS) in the “Early” and “Late” OS Groups**

Oral Screen (OS) Treatment	Early (n = 7) Median VAS (Range)	p-Value	Late (n = 7) Median VAS (Range)	p-Value
Baseline	100 (42-100)		80 (15-100)	
End of treatment	30 (0-80)		10 (0-40)	
Follow-up	15 (0-80)		0 (0-20)	
Change in VAS from baseline to end of treatment	-70 (-100--5)	< 0.02	-65 (-100-- 5)	< 0.02
Change in VAS from baseline to follow-up	-79 (-97--12)	< 0.02	-80 (-100--14)	< 0.02
Change in VAS from end of treatment to follow-up	-5 (-74-65)	< 0.438	-9 (-22-2)	< 0.125

VAS (mm) in the “Early” and “Late” treated oral screen (OS) group before treatment (baseline), at end of treatment and at follow-up, and changes in median VAS between the different test occasions (Wilcoxon’s signed rank test). Statistical differences = p-value, = decrease.



**Fig. (5). Individual values on the visual analogue scale (VAS) in the “Early” and “Late” OS groups.** Individual values on the VAS (0 mm = normal; 100 = severe disability) at baseline, end of treatment, and follow-up in patients treated with an OS either “Early” (left) or “Late” (right) after stroke.

**ACKNOWLEDGEMENTS**

This work was supported by grants from The Centre for Research & Development, Uppsala University/Gävleborg County Council, Sweden, The Council for Regional Research in Uppsala and Örebro region, and the Capiro Research Foundation, Sweden. Many thanks go to Margaretha Olgarsson, Pt, Speech & Swallowing Centre, Department of ENT, Hudiksvall Hospital, for invaluable help with patient care. Biostatistician Lisa Wernroth, Uppsala Clinical Research Centre (UCR), was involved from the outset in planning the study design and was responsible for statistical evaluation.

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Received: January 21, 2013

Revised: February 27, 2013

Accepted: February 27, 2013

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